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2012-2013 Second Quarter Edition

**C:\Documents and Settings\andersena\Local Settings\Temporary Internet Files\Content.IE5\0FTB9BC1\MC900139527[1].wmfCongratulations to the Class Winners of SLY Event #1 C:\Documents and Settings\andersena\Local Settings\Temporary Internet Files\Content.IE5\0FTB9BC1\MC900139527[1].wmf**

Kindergarten: Mrs. Newbold First Grade: Mrs. Watkins

Second Grade: Mrs. Grosnick Third Grade: Mrs. Fowler

Fourth Grade: Mrs. Calhoun Fifth Grade: Ms. Ragan

**Dates to remember**

All-County Honors Chorus (select students): **February 23rd @ 4:00pm**

Read Across America week: **March 1-8**

3rd Grade Aesop Adventure Program: **March 5th @ 10:15am**

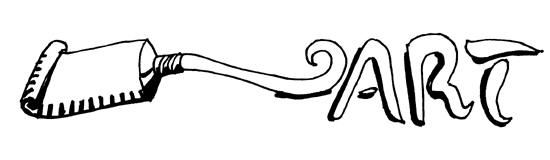
1st Grade Seussical Musical Program: **March 5th @ 2:30pm**

Choral Celebration (4th & 5th Grade Choir students): **March 18th & 20th**

4th Grade NC Symphony Field Trip: **March 22nd**

Forest Pines Field Day**: March 27**

Forest Pines Art Show and Fair: **April 11 5:30-7:30**

**Mrs. Sherman’s AWESOME **

**Congratulations to all of the students that were chosen for the first and second rounds of artist of the month,. The second round winners are currently being displayed in the glass case across from the cafeteria. We have 13 student works showcased in Dr. Grant’s office, as well. Our second SECU art display is currently being shown at our local branch on Spruce Tree Lane. Congratulations to the 30+ students who were selected. Be sure to go out and peruse their amazing work!!! Our three representatives for the Young Artist Exhibition at Marbles Museum were fifth graders: Anna Beckcom, Sophia Hlavenka, and Makenzie Canaday. Yearbook art winners: 1st Place: Jaden White 2nd Place: Katelynn Buggs and 3rd Place: Andrew Hilbert. Our Gifts of Gold Participant for this year is 3rd grader, Bre Dunn.**

**Thanks for all of my Christmas goodies...It meant so much to me, and I really appreciate the kind gestures.**

**Current Projects students are creating:**

**Kindergarten:** Torn Tree Landscape Painting, Overlapping Turtle Collage, and Sequencing Snowman Painting.

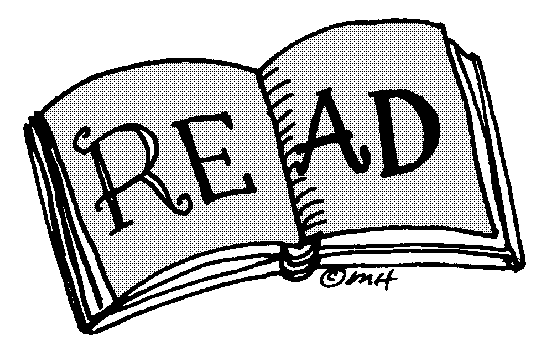
**1st Grade:** Dragon in a Lair, and the Crayon Resist Bird Painting.

**2nd Grade:** Paper Weaving, and Claude Monet Seascape.

**3rd Grade:** The Painted Skeleton and the Georgia O'Keeffe inspired pastel flowers.

**4th Grade:** The African Mask inspired by Lois Mailou Jones and a positive/negative space composition.

**5th Grade:** Optical art, 3-D Jester Sculptures, and the drawing and painting composition.

**Mrs. Dunn’s MARVELOUS Media**

Our students have been busy in the second quarter! We had a very exciting ALL-STAR Book Fair in November. Thanks to the hard work of Ginger Anderson and many PTA volunteers, the students had a lot of fun visiting the fair to find new books. The library receives money from the Book Fair to help buy more books for students and teachers to use to read and learn. Thank you to everyone for their hard work in generating funds for purchasing books and other materials for our library.

For more information on reading and your child or any information about the library, check my wiki page at;

<http://forestpineslmc.pbworks.com/w/page/30746737/Forest-Pines-Drive-Library-Media-Center>

On the Media wiki are parent information pages about the library and reading that you can use to help encourage your child to be a lifelong reader. Student pages for reading and research are available for exploring new reading material and help with school projects.

Thank you to students and parents for all the wonderful holiday goodies! I really enjoyed all of the sweet gifts. I appreciate your generosity. ☺

Here is what we have been working on:

**Kindergarten:** Fiction and Nonfiction, December Holidays, and an Author study of Tedd Arnold books.

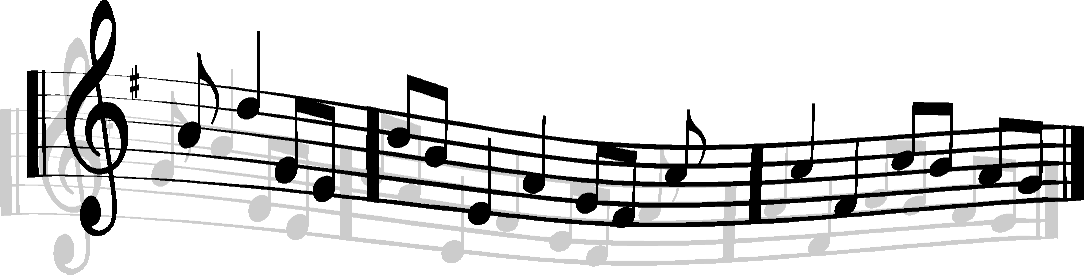
**First Grade:** , Fiction and Nonfiction, December Holidays, How to check in and out books

**Second Grade:**  Fiction and Nonfiction, December Holidays, Patricia Giff books, finding books in the library.

**Third Grade:** Finished up our study of the library and how it works with learning about how to locate specific subjects in Nonfiction.

**Fourth Grade:** learned about print and nonprint resources for a research project on animals.

**Fifth Grade:** worked on research about American History.

**Mrs. Eubanks’ MAGNIFICENT Music**

Greetings from the music room!! Here are all the things we have been discussing in class so far:

**Kindergarten:** steady beat, fast and slow, silent beat

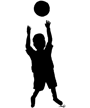
**First Grade:** dynamics (forte and piano), rhythm, tempo (presto and largo)

**Second Grade:** pitches (do, mi, so, la), singing a scale

**Third Grade:** Recorder Karate

**Fourth Grade:** Recorder Karate, NC Symphony Pieces (Mozart: Symphony No. 39, Debussy: Golliwogg’s Cakewalk, Tchaikovsky: Waltz from the Sleeping Beauty)

**Fifth Grade:** 5th grade Recognition Pieces: each piece covers the elements of music (rhythm, melody, harmony, tempo, dynamics, form)

**Mrs. Elliott’s PHENOMENAL PE**

**Jump Rope for Heart**

Jump Rope for Heart will take place during Physical Education classes the week of February 4th – 8th. Donation envelopes were sent home on January 18th. ALL students will participate in the event even if donations were not collected. Please remember that checks must be made payable to ***The American Heart*** ***Association***, and donations are due on Monday, February 4th.

**What does my child’s PE Participation grade mean?**

All students earn two grades in Physical Education. The first is for the content or skills they have learned. The second is for participation. Participation, according to the Wake County Rubrics, rates how well the students follow directions as well as the expected behaviors in class.

**Level 3:** Student demonstrates consistent understanding of expected behaviors.

**Level 2:** Student sometimes needs reminders of the rules and expectations.

**Level 1:** Student demonstrates difficulty in understanding the rules and expectations and needs numerous daily reminders.

**Your child has been busy in Physical Education this quarter!**

**5th Grade** learned and created dances, participated in a Fitness Personal Best Day, and learned how to use pedometers to calculate steps, as well as to tell the difference between moderate and vigorous activity. These students also learned the game of pickleball and mastered the lob, drop, slam, and drive shots as well as the serve.

**4th Grade** learned a variety of dances, participated in a Fitness Personal Best Day, and learned how to use pedometers to calculate steps, as well as to tell the difference between moderate and vigorous activity. These students also learned the game of volleyball and mastered the bump, set, and serve, as well as rotation and basic game play.

**3rd Grade** learned a variety of dances, participated in a Fitness Personal Best Day, and learned how to use pedometers to calculate steps, as well as to tell the difference between moderate and vigorous activity. These students also learned the game of football and practiced the skills of passing, receiving, carrying, hiking, and basic offense and defense drills.

**2nd Grade** learned a variety of dances. They also reviewed the manipulative skills of throw, toss and catch while using different sports equipment such as Frisbees, footballs, and beanbags. These students also recently worked on the skills of dribbling both basketball and soccer style.

**1st Grade** learned many group dances such as The Chicken Dance and Limbo, and reviewed the manipulative skills of throw, toss, catch, bounce and dribble.

**Kindergarten learned** the non-locomotor skills of bend, stretch, twist, turn, push and pull. They also reviewed the manipulative skills of throw, toss, catch, dribble, and bounce.

**Ms. Slonac’s SENSATIONAL Science and EXTRAORDINARY Explorers**C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\N270RCGX\MC900355945[1].wmf

**\*\*\*Supplies Needed: Clorox Wipes, tissues, & big art erasers\*\*\***

**\*\*\*Garden Supplies Needed: Shovels, compost, rakes, hand tools, gloves, and hoes\*\*\***

**Explorers**: calculator activities, visual, convergent, divergent, and evaluative thinking skills. I will also be teaching some science. The kids have been begging me.

**Science**:

4th grade is learning about Volcanoes. As team scientist we made clay volcanoes and then erupted them using baking soda and vinegar, soda and mentoes or alcazalter and soda. I am currently planning some great lessons for our next unit on animals.

5th grade is learning about the human body. We found our pulse points, listen to heart and breathing sounds and are currently discussing the hand opposable thumbs, finger prints and DNA.

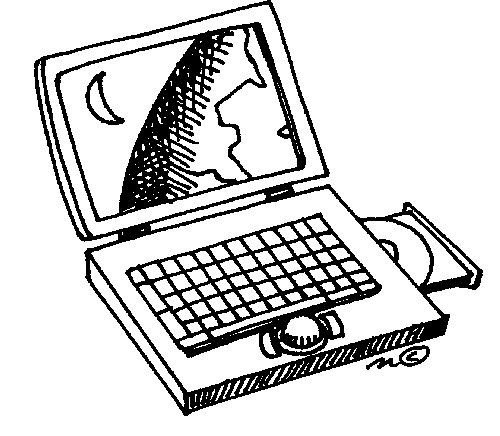
I have invited Rock It Science in February to do labs with all 3rd, 4th and 5th grade classes. This will support the science curriculum and is all hands-on. Thank you PTA for funding the program.

Gardening: Journey North Tulip Test Gardens, Butterfly garden and NC plant gardens will start in spring-----Which is right around the corner.

**Spring is coming and the 4th grade will be focusing on NC plants and 5th will focus on butterfly garden.** Benches will be assembled and installed

C:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.IE5\EMXSJNS2\MC900052969[1].wmfPTA has given me a mini-grant to implement a school garden. Tulips were planted in fall we are tracking them on Journey North’s Website. <http://www.learner.org/jnorth/>

“Chunk” our science bearded dragon is doing great. He is docile and quite entertaining to watch. Chunk does take a lot of care and I am in need of some things to maintain his good health and wellbeing! He eats large crickets and super worms, both can be found at Petsmart. I also need Lizard bedding (looks like mulch) and it is sold in the lizard section of Petsmart. Thank you to the parents that have sent in crickets and super worms, he also loves apples, & bananas. We could always use more ☺

**Mrs. Dunn’s and Mr. LeRoy’s TERRIFIC Technology**

Hello! Please allow me to introduce myself, Mrs. Dunn, as I started in the technology lab this past November. Your child and I have been busy getting to know each other as well as learning new technology concepts. Throughout the year We will build on concepts that are taught in the classroom through software programs and Internet sites. We will continue to learn technology vocabulary, how to navigate the computer, and about Internet Safety. Below is a list of the lab activities each grade level participated in during the second quarter.

**2nd -** We continue to work on Dance Mat typing to practice and sharpen typing skills. We worked on a Holiday project in Microsoft Office PowerPoint. Students created a slideshow with titles, information, images and transitions to explain their classroom holiday. Students also took pre-tests on Study Island website so that they can begin working on the website at home. Please visit [http://www.StudyIsland.com](http://www.studyisland.com/) for practice.

**1st -**  Using Microsoft Office Word, students typed a holiday document from their holiday packet they wrote in class. We learned how to change font size and color as well as correct spelling mistakes. Students are also using Word to create a winter themed report with a partner. This report will have images and bullet points. When we aren't typing in word, we are practicing on Dance Mat typing, ABCYA.com or Starfall.com.

**K -** Students are building on concepts from their classroom like colors, shapes and numbers. We use websites like Starfall, Scholastic, and ABCYA to reinforce these concepts through educational games. We also used Microsoft Paint to draw a self portrait. Students continually practice their typing skills on Dance Mat Typing.

Our 3rd, 4th and 5th Graders are finishing Microsoft Word and Power Point.  The next application we will be learning and working with will be Microsoft Excel. We will be learning the basics of spreadsheets, data collection, creating different types of charts and then presenting the charts.